

Possible topics for 2019-2020 Education Interim Committee

for committee discussion, compiled by Pad McCracken, Committee Staff, June 2019

General and PK-20+

EDIC statutory duties (agency monitoring, rule review, advisory councils and reports review; these will be discussed in the work plan)

Updates from LFD/LFC (quarterly budget; LFC subcommittee study of education topics per [HB 657](#))

Review [2013-14 Shared Policy Goals](#) (K-12, MUS, K-20)

NCSL "[No Time To Lose](#)" state education visioning recommendation

Early Education/Pre-K

Monitor changes with end of STARS Preschool Pilot Program and Preschool Development Grant

Updates from DPHHS on Preschool Development Grant—Birth through Five (PDG B-5) Project "Strengthening Montana's Early Childhood System"

Presentations on recent research and state policy considerations

K-12

K-12 funding (basic refresher; property taxes; equity; tuition; facilities; etc.)

Federal issues (ESSA implementation; report cards; funding and program implications; school improvement plans)

Recruitment and retention; teacher survey; monitor [HB 211](#) implementation

Follow up on HJ 1 (2017) and special needs (G&T; LFC [HB 657](#) study of sp ed funding)

Career and Technical Education (work-based learning; [HB 387](#) implementation; Perkins V State Plan)

School safety and student health issues:

- Bullying ([HJ 56](#) study of bullying)
- Suicide prevention and mental health generally
- School safety and security

Instructional innovation (digital and online learning; MT Digital Academy; personalized/competency-based models; [HB 351](#) implementation)

School Food Programs (lunch/breakfast; farm-to-school)

School and Student Data (access/privacy; using GEMS, OPI website, school district maps; etc.)

Dual Enrollment and "1, 2, Free" program impacts

Postsecondary (note that [HB 754](#) created a commission to review the mid-90s restructuring of the 2-year postsecondary education system; Rep. Vinton is serving; Pad and Laura will be staffing)

Basics of postsecondary funding (MUS, CCs, Tribal Colleges)

University research; MREDI follow-up

Costs, tuition, and student loan debt